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Female entrepreneurs in Sub-Saharan Africa have fewer alternatives to entrepreneurship than in other regions

A very specific context : in Sub-Saharan Africa...

- Women Self-employment is higher, and wage employment is lower, than in any other region.
- Only region where women's self-employment more common than their wage employment.

=> women's entrepreneurial success is key (gender gap reduction, growth, poverty reduction).

(source: Hallward-Driemeier, 2013)

OUTLINE

A faint, light blue graphic of a globe is visible in the top right corner of the slide, partially overlapping the blue header bar.

1. Sector gender segregation matters
2. Not business as usual business training
3. Businesses registration, with a critical twist

3 IDEAS

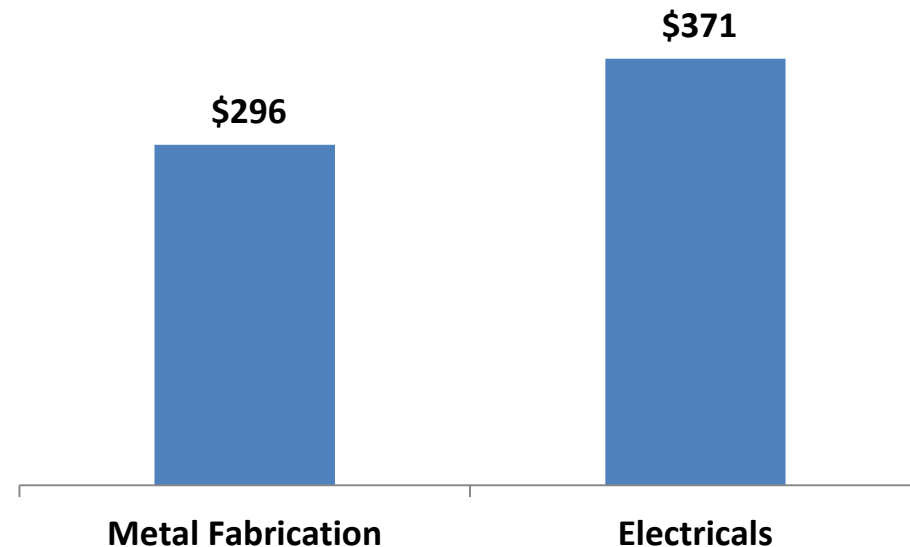
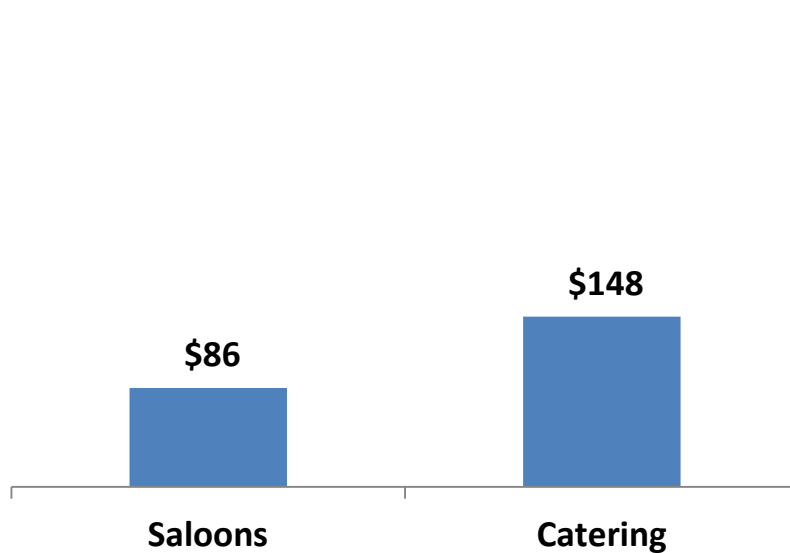
1. ***Sector gender segregation matters***
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Sector matters

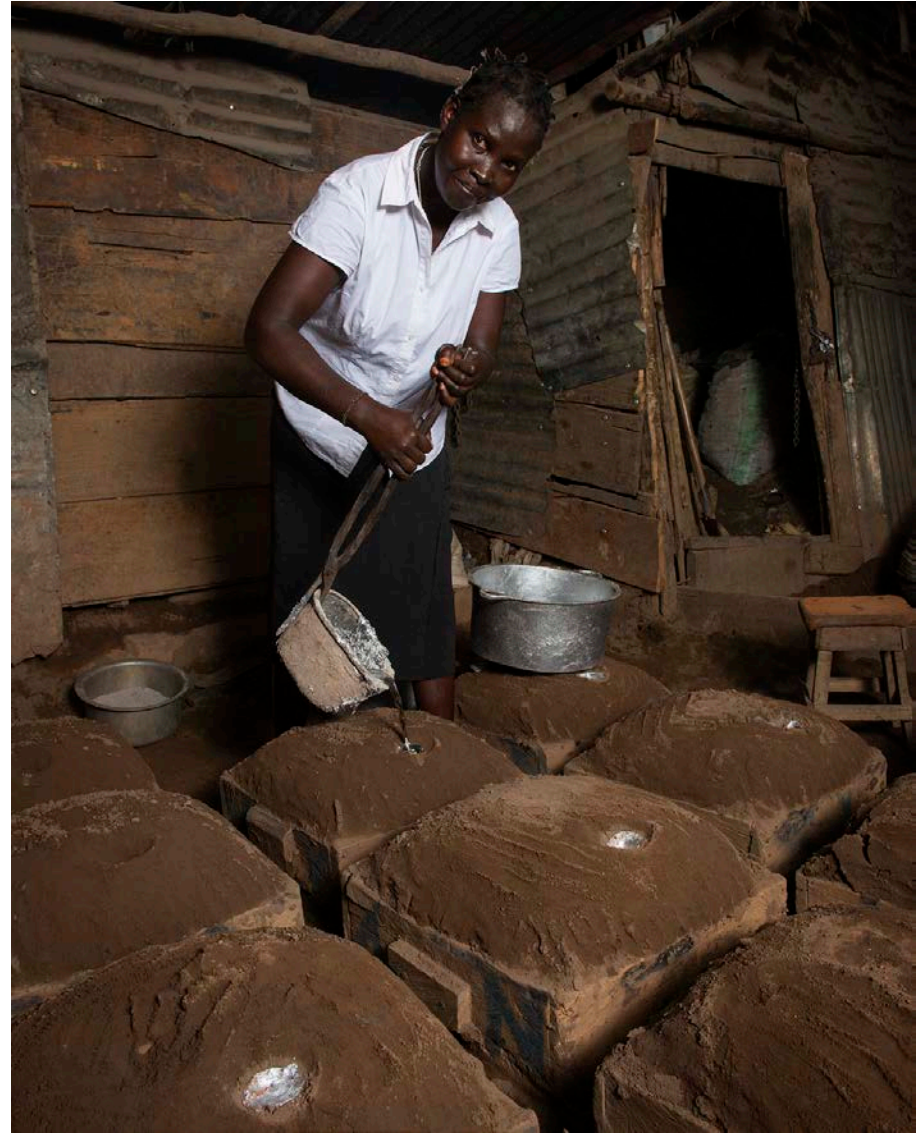
In Sub-Saharan Africa, women represent half of non-farm business (higher than in any other region), but:

- Entrepreneurship opportunities lead to very unequal earnings between women and men
- Various factors but the sector in which the firm operates is consistently found to be a major determinant of gender-observed differences in performance and growth
- Large differences in sectoral choice among men and women, vast majority of female entrepreneurs clustering in low value-added industries
- Forgone growth and potential poverty reduction

Sector is important for earnings (Uganda, Campos et al. 2015)



But there are women who defy the odds: crossovers



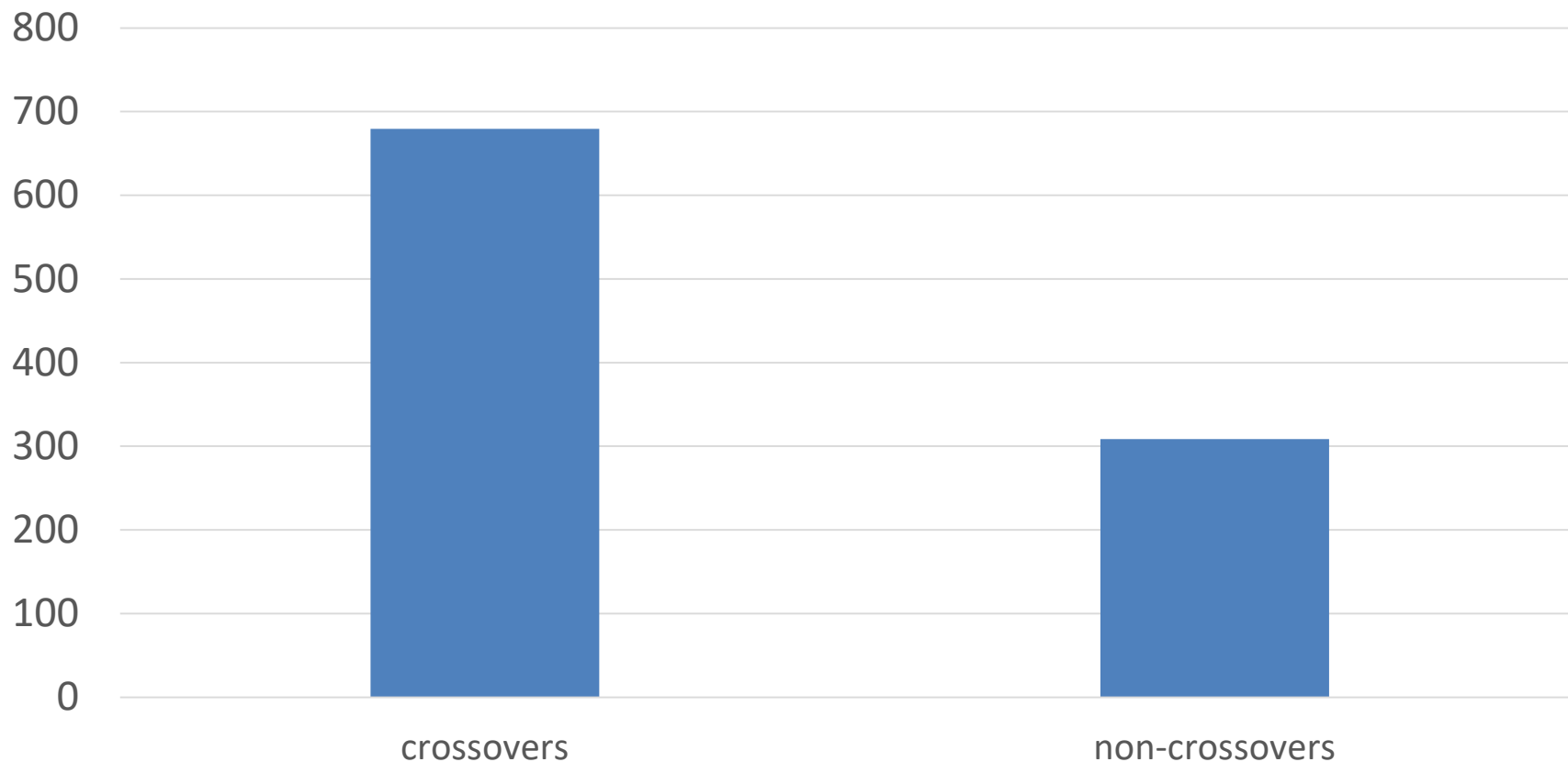
Today: 2 studies

- Ethiopia: **Crossovers: Female Entrepreneurs Who Enter Male Sectors**
- Uganda: **Breaking the metal ceiling : female entrepreneurs who succeed in male-dominated sectors in Uganda**

Crossing over is more profitable

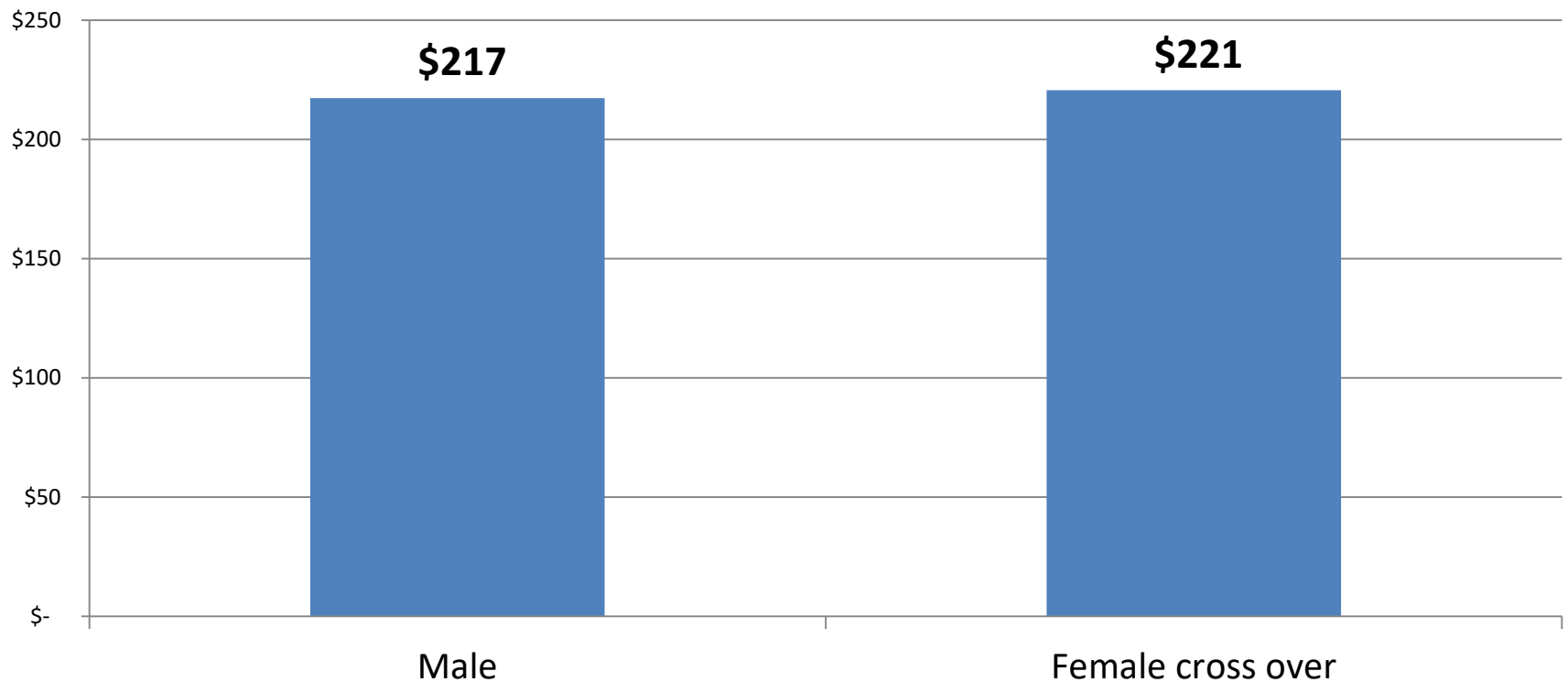


Profits in the last month (USD) - Ethiopia



And when they crossover, they make the same as men

Comparison of Monthly profits in male dominated sectors: Males vs females



What sector segregation is NOT about

Existing evidence suggests that sector segregation is NOT about

- **NOT about education**: crossovers and non-crossovers show similar education levels.
- **Not about cognitive and non-cognitive skills**: crossovers and non-crossovers show similar level of scores such as digit span, Raven test, self efficacy, achievement striving, impulsiveness, passion for work, tenacity, locus of control...
- **Not about financial constraint**: in Uganda evidence suggests that sector choice is not driven by capital requirement

Some factors driving sector segregation

Existing evidence suggests that sector segregation is driven among other factors by:

- **Information:** in Ethiopia, more than 70% of non-crossovers believe they would make the same or less than the average crossover profits
- **Psycho-social factors:**
 - **A woman's first job** matters with path dependence
 - **Parental occupation** impact positively effects for wage work but not farms
 - **Male mentorship**
 - Crossovers are **twice** as likely to have a male role model compared to non-crossovers
 - Crossovers are **3.5 times** more likely to be introduced to their sector by their father or other male family member
 - Non-crossovers are **15 times** more likely to be introduced to their sector by their teachers.



Policy: What can be done about it?

2 innovation avenues

- **Start young**
 - Train teachers so that they stop sending girls to be caterers and boys to be carpenters
 - Technical and vocational training encouraging switching (e.g. success of “Lady Mechanics”)
 - Apprenticeship programs that provide incentives for girls to switch and build in the right kind of mentors
- **Information and mentoring**
 - Inform (at schools and for adults) about earnings differential between sectors
 - Mentoring and training bringing right set of skills and information to help open up the occupational space

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Business training: a review of the rigorous evidence

It's not encouraging (McKenzie and Woodruff (2014))...

- Some positive impact on firm survival, business practices and revenues, but little not on profits
- Entrepreneurs learn the skills they are taught and apply them, but not an overwhelming response in terms of profits

Questions:

- Are we targeting the wrong people?
- Are we teaching the wrong skills?
- Does training need to be complemented with something else? (e.g. finance?)

The wrong skills: evidence from Togo

The program (Campos et. al. 2017)

- **Personal initiative training** compared to a more standard business training (Business Edge)
- Personal initiative training comes from **business psychology and focuses on how to think like an entrepreneur**:
 - Goal setting
 - Planning and implementation
 - Overcoming obstacles
 - Future and action orientation
 - Being self-starting

An example of PI vs standard business training

E.g. training modules on finance:

Standard Training

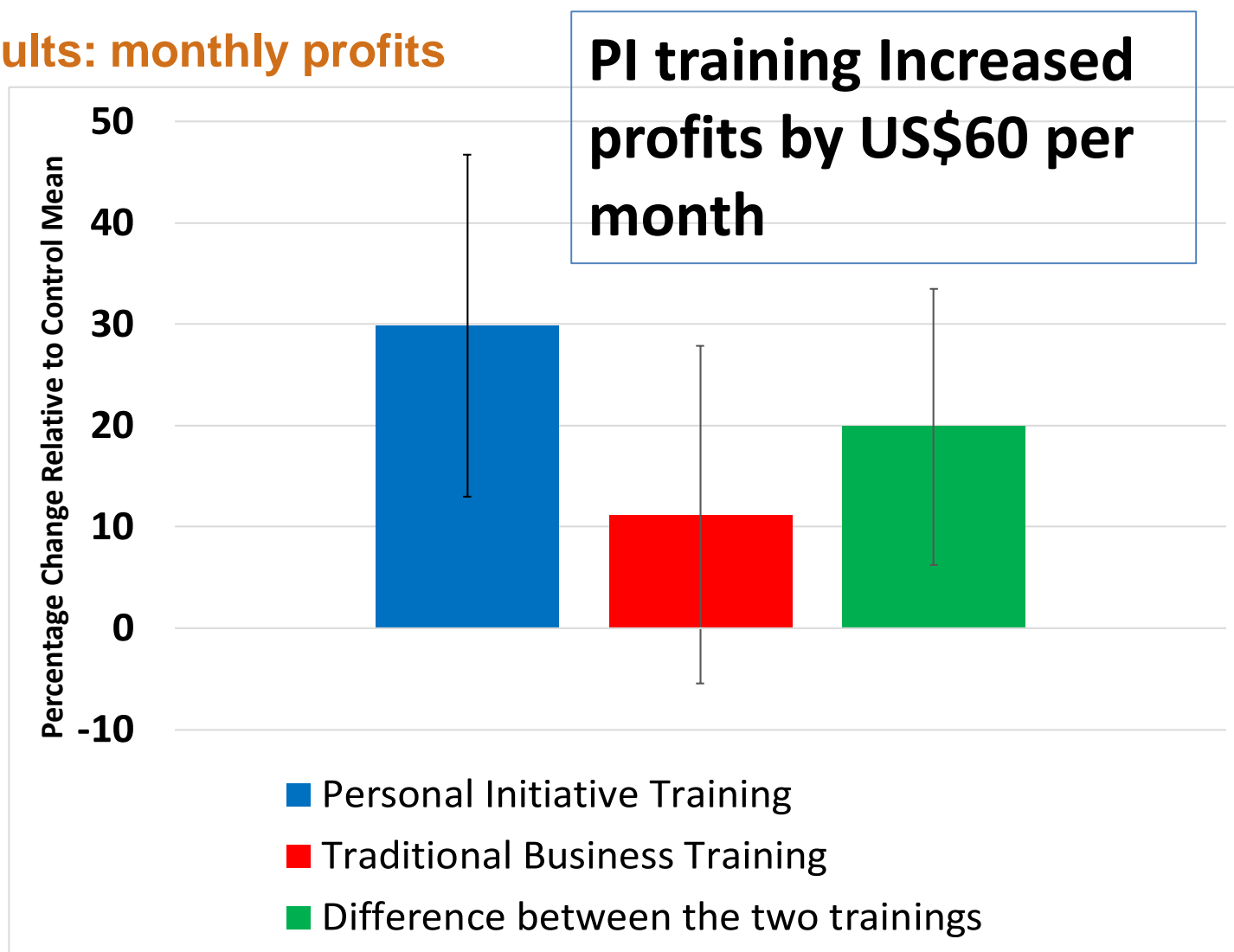
- How to keep financial records
- The types of products banks offer
- What is needed for a loan

Personal Initiative Training

- Identify and approach unusual sources of money (self-starting)
- Do boot-strapping in order to not rely on external funding in the long term (future oriented)
- Don't give up when you face financial problems but develop multiple plan Bs (persistence)

The wrong skills: evidence from Togo

Results: monthly profits



The wrong skills: evidence from Togo

For women the personal initiative training dominates

- Lead to **significantly higher innovation** (relative to Business Edge and the controls), particularly **in products**
- Significantly **higher use of credit**: Entrepreneurs are borrowing much higher amounts
- Significantly **higher investment**
- **Increase** in the **number of employees**
- **Higher sales and revenues**...and **profits**

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Formality: good or not so useful?

- WB Doing Business: “Informality comes at a cost: firms in the informal sector typically grow more slowly, have poorer access to credit and employ fewer workers.”
- One view (de Soto, 1989): informal firm owners would like to be formal, but costly regulations and bureaucracy prevent them from doing so. Under this view, policymakers should make formalization process cheaper and easier.
- An alternative view (Maloney, 2004): informal firms rationally opt out of the formal sector since they perceive little benefits from becoming formal.

Getting firms to formalize: Review of the evidence

Existing evidence not terribly encouraging:

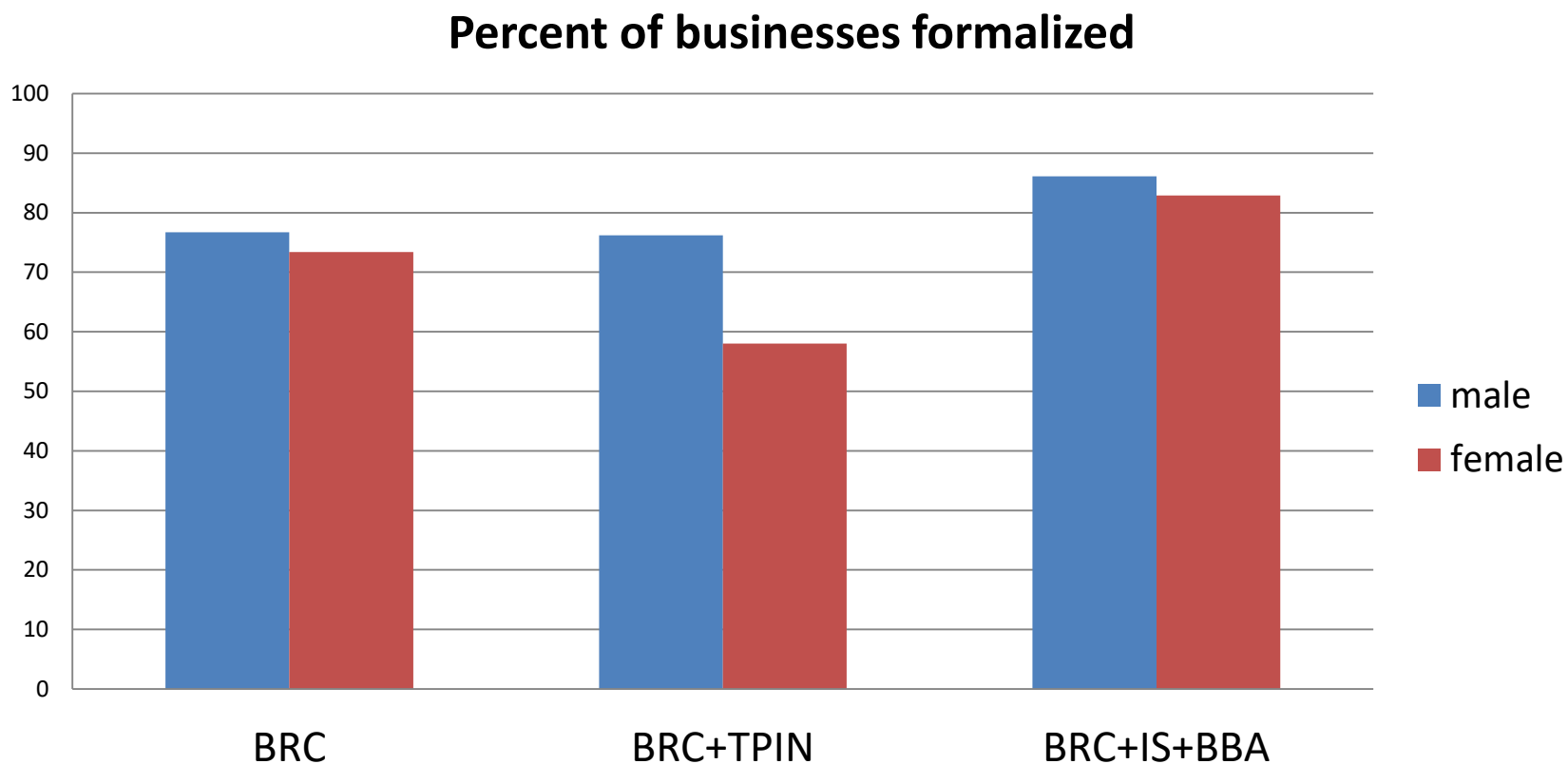
- Sri Lanka (de Mel et. al. 2012): no one registers when free, but they might if you pay them to
- Brazil (Andrade et. al. 2016): no impact of one-stop shops
- Bangladesh (de Giorgi and Rahman 2013): no impact of information campaign
- Evidence from Peru (Alcázar et al. 2010 and Jaramillo 2009) and Benin (Benhassine et. al. 2017) shows limited (less than 25%) registration when costs are covered

Malawi experiment (Campos et al. 2015)

Randomized experiment with 4 groups

- Control group
- Treatment group 1: assigned to receive costless registration for the business registration certificate (BRC)
- Treatment group 2: assigned to receive costless registration for BRC, as well as for a tax-payer identification number (BRC+TPIN)
- Treatment group 3: assigned to received costless registration for BRC, along with an invitation to information session with a bank where business bank accounts are offered (BRC+IS+BBA)

Impact on registration

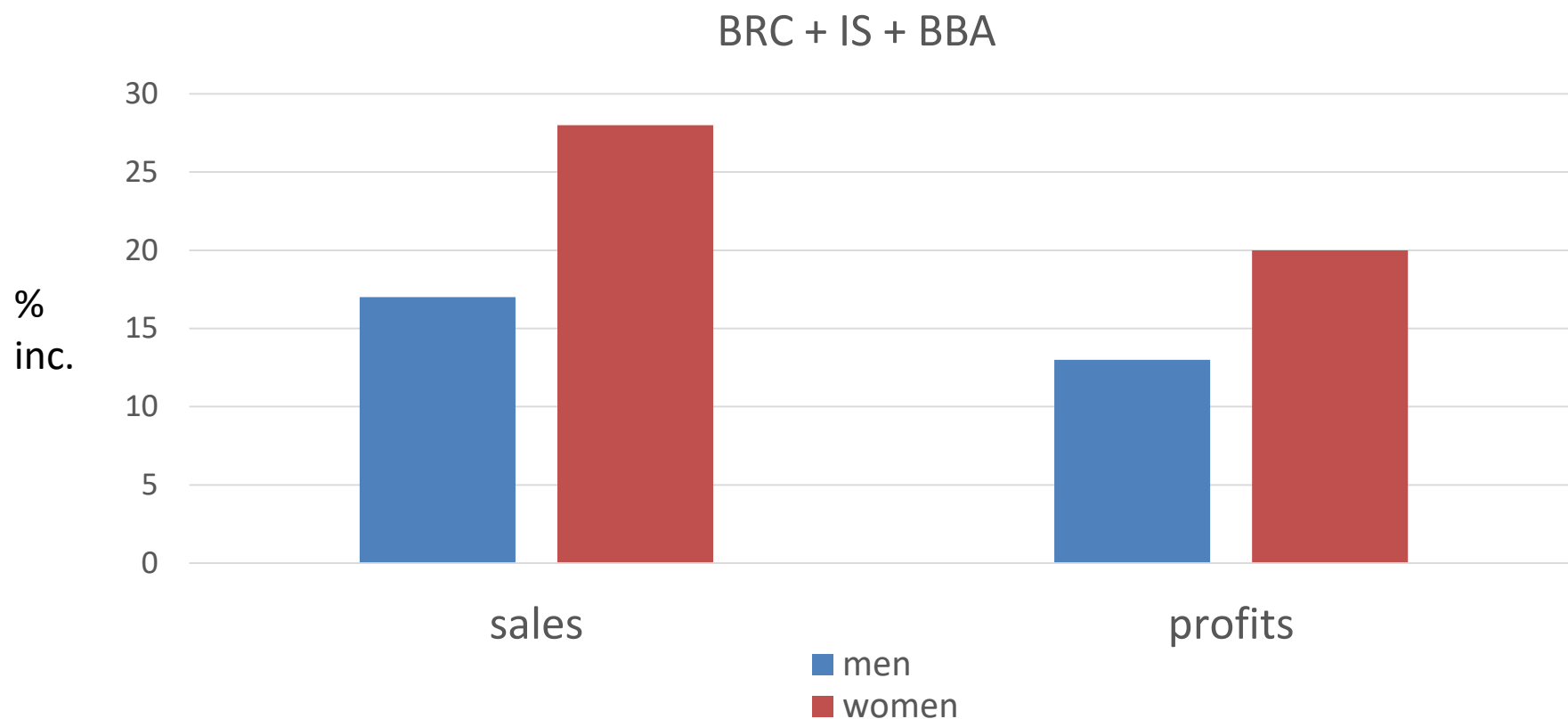


Women registered less (esp with TPIN) mostly because their businesses closed

And with bank accounts came financial services

- **BRC and BRC + TPIN:** no significant effect for these indicators
- But for the **BRC + IS + BBA:**
 - Amount that the business can borrow: + 16%
 - **Amount borrowed: + 24%**
 - Has **insurance for business: + 877% (from 1 to over 8%)**
 - Does not take business money for the household: + 20%

Effects on Business Outcomes



BRC and BRC + TPIN – no significant impacts

Conclusion

- There is a strong need to grow women's businesses in Sub-Saharan Africa.
- Here we discussed some constraints and innovations to relax them:
 - The effect of **lack of information and psycho-social factors** on **sector gender segregation**
 - The **need to innovate on businesses training** (not business as usual, but rather relying on **psychological mechanisms that enhance personal initiative**)
 - The need for **financial inclusion add-on to business registration intervention**